

GERMAN 102

ELEMENTARY GERMAN 2

Pacific Lutheran University – Fall 2016



Course Description

Herzlich Willkommen in Deutsch 102! The 101-102 series is a beginning course designed for students who have had no or minimal previous German instruction. You will learn about the diversity of the German-speaking world as you acquire the basic vocabulary and grammar structures you'll need to speak, understand, read, and write in simple German. From the outset you will hear almost exclusively German, using vocabulary and structures that you are learning in each chapter. Together we will foster a cheerful and supportive atmosphere for your growing efforts to communicate in German.

WHY GERMAN?

In these times, perhaps more than ever, the study of any language is a desperately needed endeavor. Even beginning to learn a new language, as you are, will increase your understanding and appreciation of those who speak it and their cultures. In the process

Course Details

M-W-F: 12:30-13:35

Admin 217

Instructor:

Jonathan Fine

Email: fine@plu.edu

Office: Admin 222G

Office Tel.: x7227

Office Hours:

Monday 9:00 to 10:00

Wednesday 10:00 to 11:00

Friday 10:00 to 11:00

and by appointment

German Tutors:

Alexandra and Sarah

See www.plu.edu/lrc for their schedule.



you will also learn much about yourself and your own language and culture. Germany, Austria and Switzerland are geographically, economically, politically and culturally central in today's Europe, and their artistic and academic traditions have produced some of the world's greatest minds and talent. Their histories also have much to teach us. Learning German— even as a beginner— will help make all of this more accessible to you. It can also help open doors to academic, professional and travel opportunities. As a PLU student you can travel to Berlin with us during J-Term and spend an entire year or a semester studying in Berlin, Freiburg, Vienna, or Salzburg. Knowing German will fundamentally change the depth of your experience abroad and will have a life-long impact on how you view the world.

LEARNING OBJECTIVES

The goal of this class is to help you develop your ability to speak, listen, read, and write in German, and to introduce you to the richly diverse cultures in which German is spoken. If you attend class regularly, participate actively, and successfully complete all assignments and exams, by the end of the semester you should be able to do the following *in German*: provide detailed information about yourself and your family, your interests, studies and daily activities; state opinions; order a meal in a restaurant; go shopping for clothing and groceries; understand and carry on a simple conversation on a variety of everyday topics such as weather, shopping, and meeting new people; read short texts on specific topics and garner the main idea; write simple compositions on familiar topics; and use and understand essential vocabulary related to everyday life.

LEARNING STRATEGIES

For optimal success, plan to spend two hours outside of class for each hour in— about six hours a week. If you have more time to devote, you will reap rewards and confidence. As the semester progresses, keep in mind that it is not really possible to “cram” a foreign language— not even for a test, since you are always building on previously learned concepts and vocabulary. Your continued success in German will thus be directly related to your knowledge of both new *and* previously internalized material. With this in mind, I encourage you to enhance your formal study by finding creative ways to enliven your German learning outside of class. Label objects throughout your room, apartment or home with their German names, listen to German music, read children's books or familiar fairy tales in German or watch German movies (available in the PLU library), find German web sites or chat rooms that interest you, write or talk to a German relative or friend. Finally, I warmly welcome you to come see me during my office hours or at another time that works for you. I am always happy to chat (in German or English), to clarify homework, review for tests, to consult about study, fellowship and travel opportunities in German-speaking countries, and otherwise provide any one-on-one help you

might need. Just ask! My purpose and desire is to help you prosper in this course and to increase your interest and confidence in German

MATERIALS

Please acquire a copy of *Deutsch: Na klar! (7th ed)*. Di Donato, et al. McGraw-Hill, 2016 (Hardbound textbook).

ON-LINE Workbook and Lab Manual to accompany Deutsch: Na klar! (available with purchase of new textbook or line at books.quia.com/books/bookstore.html)

The workbook will be online, you will receive a code to enroll. Other materials will be made available on Sakai.

SUGGESTED:

- Zorach, Cecile and Charlotte Melin: *English Grammar for Students of German*. Ann Arbor: The Olivia and Hill Press, 2001
- A good English-German/German English Dictionary (a good online resource is: <http://dict.cc/>)

Course Goals

This course will provide you with the basis for navigating a variety of simple situations in German. By the end of the semester, you should be able to speak and write in complete sentences about where you live, family and friends, and what you like to do in your free time. You will master fundamental vocabulary pertaining to family, school, daily activities, telling time, travel, restaurants, professions, and more. Additionally, you will receive a solid foundation in grammar points that you will use during all future study of German (verb conjugation, asking questions, word order, modal and two-way verbs, pronouns, possessive adjectives, prepositions, past perfect, future tense, nominative, accusative & dative cases).

A further goal is to provide you with the groundwork for achieving a working knowledge of German culture and history. The German language will provide you with the tools to understand authentic texts including news stories, literature, film, theater, music, and more. With German, you gain access not only to the cultures of Germany, Austria, and Switzerland, but also to the EU and points beyond.



Grading Scale

I.	Teilnahme (Active Class Participation, Attendance)	10%
II.	Hausaufgaben (Including online workbook)	10%
III.	Aufsätze (Two short essays)	8%
IV.	Mündliche Prüfung	8%
V.	Quizzes (Vocab Quizzes)	4%
VII.	Prüfungen (Four chapter tests)	40%
VIII.	Schlußprüfung	20%

A: 100-93	B+: 89-87	C+: 79-77	D+: 69-67	E: 59-0
A-: 92-90	B: 86-83	C: 76-73	D: 66-63	
	B-: 82-80	C-: 72-70	D-: 62-60	

I. Active Class Participation

Class meets three times a week (M-W-F). Active class participation entails being on time and well prepared for class, attempting to speak only in German, and demonstrating enthusiasm for the material. It means volunteering your answers, opinions, and ideas, or asking a question when you don't understand something. Showing respect for the ideas of your instructors and peers is also of paramount importance.

Since class participation constitutes a substantial part of the final grade, all students are expected to attend every class meeting. It is your responsibility to make up anything you miss. If you miss more than three classes, your grade will drop one-third of a grade with each absence, for example from A- to B+. If possible, notify your instructor before a class you won't be able to attend; speak with your professor during the first week of class about special circumstances that might prevent you from attending class on a test day. **Six or more absences will result in a failing grade.**

Participation in Activities Outside the Classroom *(counts toward class participation)*

During the course of the semester, you are expected to take part *in at least 2 cultural activities* such as a conference, film screening, or event at Hong International Hall. You may substitute an appointment with one of the German tutors for one or both of the cultural activities.

II. Homework

You will receive detailed homework assignments at the end of each class. Daily homework includes the following:



Exercises from the hardbound textbook: You will generally *not* hand these in. Instead, their purpose is to give you a firmer footing for our in-class work. You are welcome to hand in these textbook assignments any time you would like my written feedback.

Quia Workbook/Lab Manual: These resources are ON-LINE only. If you purchased the textbook in the bookstore, access to these on-line resources is included. If you purchased your textbook elsewhere, you will need to purchase on-line access separately. All of this is explained on a separate sheet.

Assignments from these on-line resources will coordinate with our in-class work, so you will have daily assignments. You are required to complete all on-line assignments before the chapter test. For graded exercises you are allowed three (3) attempts, and the system will register the best grade of the three. (All further attempts are ignored.)

III. Essays

You will write two brief compositions. Each composition is to be at least 20 sentences long, written on the computer, **double-spaced**. Topics are below. Approx. 90% of your vocabulary for these compositions should come from the textbook. DO NOT write your composition in English and try to translate (or use an on-line translator). Write in simple German. I will happily help you with this.

Re-writes: Unless you receive a grade of 90% (36/40) or higher, you must correct your first version and re-submit. Grades of both versions will then be averaged. If you choose not to resubmit, you will receive a grade of zero '0' on the second version. Rewrites are due one week after you receive your graded first version.

Composition #1 (due 24.03):

Ein gutes Date/ein schlechtes Date

Beschreiben Sie ein gutes Date oder ein schlechtes Date. Warum war das gute Date gut? Was haben Sie gemacht? Wohin sind Sie gegangen? Warum war das schlechte Date schlecht? Was haben Sie gemacht? Wohin sind Sie gegangen?

Composition #2 (due 21.04):

PLU: Eine Empfehlung

Schreiben Sie einen Brief an eine/n Freund/in in High School. Empfehlen Sie ihm/ihr PLU. Was wird er/sie machen, wenn er/sie an PLU studiert? Beschreiben Sie Ihre Erfahrungen in den letzten Monaten. Was hat Ihnen Spaß gemacht? Schreiben Sie über Ihre Erwartungen und Enttäuschungen. Warum soll diese/r Freund/in sich für PLU entscheiden?

V. Oral Proficiency Interview

Oral proficiency interviews will be held in May. Students will meet with the professor for a 5 to 10-minute conversation to assess proficiency according to the [ACTFL](#) scale. You will receive detailed information of how to prepare for this assignment.

VI. Vocab Quizzes & Chapter Tests

Chapter tests and vocab quizzes will evaluate your mastery of chapters 6-10. *Make-up tests are allowed only under unusual circumstances and only with prior consent of the instructor.*

VII. Final Exam

The final exam is cumulative.

Other Course Policies and General Information

You cannot pass this class if you do not complete all major assignments such as essays and projects. Missed tests and quizzes cannot be made up unless there is a documented medical or family emergency. Late work will not be accepted unless there are extenuating circumstances. Please contact your professor in writing (by email) with any requests for extensions or other accommodations. Extensions may be granted at the discretion of the professor. All cell phones, iPods, tablets, laptops, and other electronic devices must be silenced and put away upon entering the classroom.

Excused Absences

Please inform your instructor as soon as possible about any planned field trips or travel required for sports or other organizations, or if you anticipate absences due to religious holidays. Advance notice (one week in advance) is required for excused absences.

Extra Credit (2 points)

Web-based Kultur Exercise. The *On-Line Learning Center* for our textbook (distinct from the on-line workbook and lab manuals) offers a cultural exercise for each chapter called "Kultur."

These are simple, quick but fun ways to engage with authentic German-language websites that coordinate with our chapter themes. You are to read the directions for each exercise and then type or hand-write the answers and submit to me on paper on or before test day. The URL for the on-line learning center (no fee or registration required) is below.

http://highered.mheducation.com/sites/0073386332/student_view0/index.html

Once there, select the appropriate chapter from the "Choose One" pull-down menu, then click on "Kultur."

Academic Integrity

I take very seriously my responsibility to support and help you with *your* work. By enrolling at PLU you have agreed to the Student Code of Conduct, which includes clear guidelines for academic integrity. PLU's expectation is that students will not cheat or plagiarize, and that they will not condone these behaviors or assist others who engage in them. Academic misconduct not only jeopardizes the career of the individual student involved, but also undermines the scholastic achievements of all PLU students and attacks the mission of this institution. Students are inherently responsible to do their own work, thereby insuring the integrity of their academic records. To review the university's policy regarding academic integrity, please see:

<http://www.plu.edu/print/handbook/code-of-conduct/academic-integrity.html>

Within the context of this course, academic integrity means, at a minimum, all of the following:

- Your work will be written by you *in German from the outset*, not first written in English (or another language), and then translated by you or anyone or anything else, including an internet translation engine. Having someone or something translate your work and presenting it as your own is plagiarism. Of course I expect that you will make frequent use of a dictionary. I also encourage you to consult with me as often as you need. However, **DO NOT ASK GERMAN-SPEAKING FRIENDS, ACQUAINTANCES OR RELATIVES FOR HELP WITH WRITING ASSIGNMENTS.** This is not because their German might not be excellent, even native. It is simply because they may suggest formulations that are more complex than you could construct on your own and because they will rarely be able to explain to you *why* you need to do something a particular way, and you will thus not learn as you need to.
- **DO NOT USE ONLINE TRANSLATORS!!!** I am happy to recommend acceptable online dictionaries and apps that you can download as well as appropriate paper dictionaries.
- You are required to cite fully any source you quote or paraphrase (including websites!!!). If you do not, it is plagiarism. I will discuss with you any suspected occurrences of plagiarism or other forms of academic dishonesty. I also reserve the right to assign a grade of zero (0) for any work I find to be plagiarized or otherwise not your own work, in part or in whole. Additional disciplinary action may also be taken, as warranted, including in most instances filing an "Academic Dishonesty Report Form" with the university. This report will stay on your university record for three years past graduation and would thus be available to graduate schools, employers, etc., who might ask to see your university file.

Open Classroom Dialogue

Civil conversation is central to the university's academic enterprise and centrally guided by faculty expertise. "Faculty and university are committed to protecting the rights of community



members to engage in dialogue and express ideas in an environment that is free from harassment, discrimination, and exploitation. This freedom of expression does not, however, entail the freedom to threaten, stalk, intimidate, harass, or abuse. Students are therefore expected to treat every individual with respect and civility.” (Student Code of Conduct, p. 12)

Special Arrangements for Students with Disabilities

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. If you have questions concerning the services available for students with disabilities at PLU, please contact the Office of Disability Support Services, x7206.

Support for Other Challenges

If you become very sick or have any other concerns that affect your ability to successfully complete this or other courses, please contact Laree Winer in Student Life, who can help you consider the best options for your health and success. She can be reached at: (253) 535-7192. winerll@plu.edu.

German 101 Active Participation Grading Criteria

A students – volunteer multiple times each class period

- are on time, have all their materials, and use English only in exceptional circumstances
- are attentive to what is going on in class
- are always prepared for class
- display a positive attitude and enthusiasm for the subject
- work well with other students in groups
- stay on-task when working in groups or individually
- ask questions when they do not understand something
- almost always volunteer to answer open questions (“Was haben Sie am Wochenende gemacht?”)
- almost always volunteer/answer when going over assigned work

B students – volunteer at least once each class period

- are almost always on time, have their materials, and rarely speak English instead of German
- are attentive to what is going on in class
- are mostly prepared for class
- display a positive attitude and show interest in the subject
- work well with other students in groups
- stay on-task when working in groups or individually
- ask questions when they do not understand something



- often volunteer to answer open questions
- often volunteer/answer when going over assigned work

C students – do not volunteer on a regular basis

- are generally on time, have their materials, and often speak English instead of German
- are attentive to what is going on in the class most of the time
- are usually or sometimes prepared for class
- work fairly well with other students in groups
- sometimes get off-task when working in groups
- do only the minimum when working individually
- do not ask questions when they do not understand something
- rarely volunteer to answer open questions
- almost never volunteer/answer when going over assigned work
- display an indifferent attitude in general

D/F students:

- are often late to class, forget to bring necessary materials, and speak more English than German
- do not pay attention to what is going on in class
- usually do not prepare for class
- chat with other students when they are supposed to be doing group work
- do little or nothing when they are supposed to be working individually
- almost never volunteer to answer open question
- almost never volunteer when going over assigned work
- are uncooperative in group work; disruptive to instructor and/or other students in the class;
- display an attitude that indicates they would rather be elsewhere



Semesterüberblick

– *Änderungen vorbehalten! Subject to alterations!*–
 Homework will be assigned at the end of each session

Kapitel 6	10.-24. Februar 20. Februar: Präsidententag (Kein Unterricht)
	27. Februar: Kapitel 6 Prüfung
Kapitel 7	01.-15. März
	17. März: Kapitel 7 Prüfung
Kapitel 8	20. März-7. April 27.-31. März: Frühlingspause (Kein Unterricht)
	10. April: Kapitel 8 Prüfung
Kapitel 9	12.-24. April 14. April: Ostern (Kein Unterricht)
	28. April: Kapitel 9 Prüfung
Kapitel 10	1.-12. Mai
	15.-17. Mai: Wiederholung 19. Mai: Mündliche Prüfung
Schlußprüfung	
Mi, 24.05.	14:00 - 15:50: Schlußprüfung