

GERMAN 104 – ELEMENTARY GERMAN

Gettysburg College – Spring 2014



Course Description

Willkommen! This semester you signed up for this class to learn German and you did so for a very good reason: Within the European Union German speakers represent the largest group. German is an official language in Germany, Austria, Belgium, and Switzerland. German 104 provides an introduction to all elements of the German language.

This course will serve as an entryway into the German speaking cultures, by providing you with the abilities to listen to, speak, read, and write in basic (High) German. It follows a communicative approach – it is taught primarily in German, but complex grammar instruction may be provided in English at times. During the semester you will learn and practice how to express yourself in German. In addition, you will have gained a better understanding of German history and cultures.

MATERIALS

Please acquire a copy of *Vorsprung*, 3rd edition as soon as any possible. This textbook is vitally important for our course, and we will need it beginning from day 1. The workbook will be online, you will receive a code to enroll. Other materials (PowerPoint slides, Syllabus,

Class:
M-W-Th-F: 9-9.50 am
McKnight 10

PTA Sessions:
Tuesdays (starting
January 27) ·
11:25-12:15 am
(Room t.b.a.)

Instructor:
Jonathan Fine

Email:
jfine@gettysburg.edu

Office: McKnight 14A
Office Tel.: x6884

Office Hours:
Mondays 12-1 pm
Thursdays 10-11 am
(and by appointment)

*Fulbright Foreign Language
Teaching Assistant:*
Sandra Tausel

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McKnight (4th Floor)

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Office Hours:
Mondays 11.00-12.00
Wednesdays 10.00-12.00

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Homework assignments, additional audio and video files) are available on Moodle.

SUGGESTED:

- Zorach, Cecile and Charlotte Melin: *English Grammar for Students of German*. Ann Arbor: The Olivia and Hill Press, 2001
- A good English-German/German English Dictionary (a good online resource is: <http://dict.cc/>)

Course Goals

This course will provide you with the basis for navigating a variety of simple situations in German. By the end of the semester, you should be able to speak and write in complete sentences about where you live, family and friends, and what you like to do in your free time. You will master fundamental vocabulary pertaining to family, school, daily activities, telling time, travel, restaurants, professions, and more. You will be able to express preference and opinions in both the present and past tense. Additionally, you will receive a solid foundation in grammar points that you will use during all future study of German (verb conjugation, asking questions, word order, modal and two-way verbs, pronouns, possessive adjectives, prepositions, past perfect, future tense, nominative, accusative & dative cases).

In accordance with the language proficiency goals laid out by the American Council on the Teaching of Foreign Language (ACTFL), students should attain at least a “novice-mid” level in speaking, listening, writing, and reading by the end of the semester (and “novice-high” by the end of German 104).

A further goal is to provide you with the groundwork for achieving a working knowledge of German culture and history. The German language will provide you with the tools to understand authentic texts including news stories, literature, film, theater, music, and more. It will help you meet Gettysburg College’s goal of Informed Citizenship. With German, you gain access not only to the cultures of Germany, Austria, and Switzerland, but also to the EU and points beyond.

Grading

I.	Active Class Participation, Attendance	10%
II.	Homework (including workbook)	10%
III.	Essays (three total)	9%
IV.	Diary (four entries per week)	6%
V.	Movie Projects	10%
VI.	Oral Proficiency Interview	10%
VII.	Quizzes	10%
VIII.	Chapter Tests	20%
IX.	Final Exam	15%

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A: 100-93	A-: 92-90	B+: 89-87	B: 86-83	B-: 82-80
C+: 79-77	C: 76-73	C-: 72-70	D: 69-63	F: 62 or less

I. Active Class Participation

Class meets four times a week (M-W-Th-F). In addition, you will meet with a Peer Teaching Assistant (PTA) for conversation hour every Tuesday from 11:25-12:15pm. PTAs are advanced students of German, often German majors, who will work with you to practice listening and speaking. The goal of these weekly 45-minute Tuesday practice sessions is to provide additional time for practice using new vocabulary and grammatical structures.

See page 6/7 of this syllabus for a detailed description of how to earn participation points in German 104. Active class participation entails being on time and well prepared for class, speaking only German, and demonstrating enthusiasm for the material. It means volunteering your answers, opinions, and ideas, or asking a question when you don't understand something. Showing respect for the ideas of your instructors and peers is also of paramount importance.

Since class participation constitutes a substantial part of the final grade, all students are expected to attend every class meeting and every Tuesday practice session. It is your responsibility to make up anything you miss. If you miss more than three classes, your grade will drop one-third of a grade with each absence, for example from A- to B+. If possible, notify your instructor before a class you won't be able to attend; speak with your professor during the first week of class about special circumstances that might prevent you from attending class on a test day. See also page 7 of the Student Handbook for more information on the attendance policy.

Participation in Activities Outside the Classroom (*counts toward class participation*)

During the course of the semester, you are expected to take part *in at least 7 activities* of the German Department, such as Kaffeeklatsch, film screenings, and lunch with TA Sandra.

Kaffeeklatsch. TBA 4-5 in the TA house (Hanson House/63 West Lincoln) refreshments and conversation with other students and German faculty

Film Series. Thursdays at 7 in McKnight 15; most films have English subtitles

Stammtisch. Thursdays 12-1pm at Servo/Dining Center; join Sandra for lunch to learn vocabulary and customs associated with food in the German-speaking world (you must attend at least one Stammtisch)

Community Stammtisch. Every last Tuesday each month at the Ugly Mug Café from 5-6pm



Other Noteworthy (Optional) Events in Spring 2015

Thursday, February 26, 4-5 pm

Colloquium with Prof. Jonathan Fine: "Clandestine Literature and the Formation of the Enlightened Public Sphere in Eighteenth-Century Germany" (Weisensall 110)

Monday, March 2, 4:30-5:30 pm

Lecture with Prof. Kader Konuk: "Writing Mimesis in Istanbul: Erich Auerbach and the Turkish Humanist Project." (Lyceum in Penn Hall)

Thursday, April 2, 4-5 pm

Colloquium with Prof. Jay Miller: "TBA" (Lyceum)

II. Homework

Be prepared to devote approximately 2 hours every night to preparing homework assignments for this class. This includes studying vocabulary on your own; don't wait until the night before a test to learn all of the vocab words from that chapter! You will receive a zero for homework not turned in on time. Assignments range from exercises in the textbook and workbook, to additional written and oral assignments as specified by your professor. You will receive detailed homework assignments at the end of each class.

III. Essays

You will write three essays that range in length from 1/2 page to 1 page. You will receive corrections on your first version and use them to rewrite the essay (correction code to be handed out before the first essay assignment). Your professor will provide more details about each essay assignment at a later date.

IV. Diary

Beginning with the second day of class, you will keep a diary: Please e-mail me 5-10 lines in German by 10 P.M prior to each class, i.e. on Sunday (for Monday's class), Tuesday (for Wednesday's class), Wednesday (for Thursday's class), and Thursday (for Friday's class). You may write about a topic of your choosing. I am also happy to suggest topics.

V. Film Project

You will use film editing software such as Movie Maker or iMovie to create short group movie projects. Project specifics will follow.



VI. Oral Proficiency Interview

Oral proficiency interviews will be held in late April. Students will meet with the professor for a 10-minute conversation to assess proficiency according to the ACTFL scale. You will receive detailed information of how to prepare for this assignment.

VII. Quizzes

Weekly quizzes covering both vocab and grammar.

VIII. Chapter Tests

Four chapter tests will evaluate your mastery of chapters 6-10.

IX. Final Exam

Your final exam will take place on Thursday, May 7, from 8:30 - 11:30.

Other Course Policies and General Information

You cannot pass this class if you do not complete all major assignments such as essays and projects. Missed tests and quizzes cannot be made up unless there is a documented medical or family emergency. Late work will not be accepted unless there are extenuating circumstances. Please contact your professor in writing (by email) with any requests for extensions or other accommodations. Extensions may be granted at the discretion of the professor. All cell phones, iPods, tablets, laptops, and other electronic devices must be silenced and put away upon entering the classroom. Any device that makes an appearance in class is subject to immediate confiscation and will be returned at the end of the session.

Excused Absences

Please inform your instructor as soon as possible about any planned field trips or travel required for sports or other organizations, or if you anticipate absences due to religious holidays. Advance notice (one week in advance) is required for excused absences.

Special Needs

Please notify your professor during the first week of class if you have special needs related to a disability that may affect your performance in this course. An official accommodation sheet from the college is required for special provisions on tests or quizzes. Be assured that this information will be handled confidentially and every effort will be made to accommodate you.

Tutorial Assistance

You have several options for extra assistance with learning the course material:

1) Make an appointment with your professor or FLTA Sandra Tausel

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2) Schedule free tutoring sessions with one of our peer tutors, who are all advanced students of German employed through the Peer Learning Program. Tutors may hold weekly office hours and review sessions.

Academic Integrity

- Under no circumstances will plagiarism, cheating, or dishonesty of any kind be tolerated in this course, which adheres to the Gettysburg College Honor Code. Everything you turn in must be entirely your own work, including homework, essays, papers, and presentations. In this course, the following acts constitute plagiarism:
- Use of online translation programs such as Google Translate is not allowed. I will gladly recommend acceptable online dictionaries
- Direct citations from any source without appropriate footnotes (including websites)
- Corrections or assistance provided by anyone other than the course instructor must be documented

Study Abroad in Berlin or Heidelberg (or Vienna, or another German-speaking city)
Gettysburg College offers two exciting affiliated programs for study abroad in Germany. If you choose to study at the CIEEE in Berlin, you could take part in a program on European Studies available to German language speakers at all levels (some courses are taught in English, live with a host family). At the University of Heidelberg, you could participate in a program designed for advanced speakers. Please ask your professor or visit Off-Campus Studies if you would like additional materials about either of these programs.

German 104 Active Participation Grading Criteria

A students – volunteer multiple times each class period

- are on time, have all their materials, and use English only in exceptional circumstances
- are attentive to what is going on in class
- are always prepared for class
- display a positive attitude and enthusiasm for the subject
- work well with other students in groups
- stay on-task when working in groups or individually
- ask questions when they do not understand something
- almost always volunteer to answer open questions (“Was haben Sie am Wochenende gemacht?”)
- almost always volunteer/answer when going over assigned work

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B students – volunteer at least once each class period

- are almost always on time, have their materials, and rarely speak English instead of German
- are attentive to what is going on in class
- are mostly prepared for class
- display a positive attitude and show interest in the subject
- work well with other students in groups
- stay on-task when working in groups or individually
- ask questions when they do not understand something
- often volunteer to answer open questions
- often volunteer/answer when going over assigned work

C students – do not volunteer on a regular basis

- are generally on time, have their materials, and often speak English instead of German
- are attentive to what is going on in the class most of the time
- are usually or sometimes prepared for class
- work fairly well with other students in groups
- sometimes get off-task when working in groups
- do only the minimum when working individually
- do not ask questions when they do not understand something
- rarely volunteer to answer open questions
- almost never volunteer/answer when going over assigned work
- display an indifferent attitude in general

D/F students:

- are often late to class, forget to bring necessary materials, and speak more English than German
- do not pay attention to what is going on in class
- usually do not prepare for class
- chat with other students when they are supposed to be doing group work
- do little or nothing when they are supposed to be working individually
- almost never volunteer to answer open question
- almost never volunteer when going over assigned work
- are uncooperative in group work; disruptive to instructor and/or other students in the class;
- display an attitude that indicates they would rather be elsewhere



Semesterüberblick

(Detailed homework assignment sheets will follow for each unit)

– *Änderungen vorbehalten! Subject to alterations!*–
Homework will be assigned at the end of each session

Woche 1	In der Klasse	Hausaufgaben
Mo, 19.01.	CHAPTER 6 Willkommen, Introduction and Syllabus Absprung (220-4)	Lesen Sie Tübingen (225)
Mi, 21.01.	Dative Prepositions (226-9)	
Do, 22.01.	Dative Verbs (230-1), Körperteile (232), Der-words (233-4)	
Fr, 23.01.	Vocab quiz Freie Kommunikation (235), Zwei Liebesgedichte (241-2)	
Woche 2		
Mo, 26.01.	CHAPTER 7 Anlauftext (247-9), Two-Case Prepositions (250-9)	
Mi, 28.01.	Two-Case Prepositions (250-9), Giving Directions (261-2)	Lesen Sie Stuttgart (260)
Do, 29.01.	Verbs with two-case prepositions (262-4), Dativ-Strukturen (274-8)	18. Mein Zimmer (264) Read Fußball (265)
Fr, 30.01.	Vocab quiz Dativ-Strukturen (274-8), TeKaMoLo (278-9)	Absprungtext (268-71)
Woche 3		
Mo, 02.02.	Wiederholung	
Mi, 04.02.	Chapter 6/7 Test	Lesen Sie Universitätskurse (295)
Do, 05.02.	CHAPTER 8 Anlauftext (290-4), Reflexive Verbs and Daily Routine (296-393)	
Fr, 06.02.	Vocab quiz Reflexive Verbs and Daily Routine (296-303), Absprung (306-13)	Lesen Sie Die deutsche Universitätssystem (314)
Woche 4		
Mo, 09.02.	Absprung (306-13)	Lesen Sie Wie Studierende...(317)
Mi, 11.02.	Future Tense (318-22)	
Do, 12.02.	Verbs with Prepositional Objects (322-6)	Lesen Sie Die deutsche Schulsystem (327)
Fr, 13.02.	Vocab quiz Verbs with Prepositional Objects (322-6), Wiederholung	
Woche 5		
Mo, 16.02.	Chapter 8 Test	ESSAY 1 Themen
Mi, 18.02.	CHAPTER 9 Anlauftext (334-9)	

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Do, 19.02.	Relative Clauses (340-6)	Lesen Sie Berufswahl (346)
Fr, 20.02.	Vocab quiz Relative Clauses (340-6), Present Tense Subjunctive (347-9)	
Woche 6		
Mo, 23.02.	Absprungtext (350-7)	ESSAY 1, Fassung 1 fällig! Lesen Sie Wien (353)
Mi, 25.02.	Absprungtext (350-7), Adjective Endings (358-64)	
Do, 26.02.	Adjective Endings (358-64)	Lesen Sie Österreich (365)
Fr, 27.02.	Vocab quiz Adjective Endings (358-64), Österreich (366)	
Woche 7		
Mo, 02.03.	Comparative and Superlative Adjectives (367-71)	ESSAY 1, Fassung 2 fällig! Job-Interview (372-4)
Mi, 04.03.	Job-Interview (372-4)	
Do, 05.03.	Deutsch im Beruf (377-8) Wiederholung	
Fr, 06.03.	Chapter 9 Test	ESSAY 2 Themen
Woche 8		
Frühlingsferien		
Woche 9		
Mo, 16.03.	CHAPTER 10 Aschenputtel (380-7)	ESSAY 2, Fassung 1 fällig!
Mi, 18.03.	Aschenputtel (380-7)	
Do, 19.03.	Präteritum (388-9)	Lesen Sie Karneval (390)
Fr, 20.03.	Vocab quiz Präteritum (391-5)	
Woche 10		
Mo, 23.03.	Absprungtext (396-402)	ESSAY 2, Fassung 2 fällig!
Mi, 25.03.	Die Schweiz (404)	Lesen Sie Die Schweiz (403)
Do, 26.03.	Plusquamperfekt (406-7) "Als" (407-8)	Lesen Sie Festtage (405)
Fr, 27.03.	Vocab quiz Wenn vs. Wann vs. Ob (408-9)	
Woche 11		
Mo, 30.03.	Genitive (409-11)	
Mi, 01.04.	Genitive Prepositions (411-12) Die Schweiz (414-5)	
Do, 02.04.	Ein Schweizer Märchen (416-8)	

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Fr, 03.04.	Vocab quiz Wiederholung	
Woche 12		
Mo, 06.04.	Chapter 10 Test	FILM PROJECT: Scripts, Version 1 fällig!
Mi, 08.04	CHAPTER 11 Anlauf (422-9)	
Do, 09.04.	Wiederholung	
Fr, 10.04.	The Subjunctive Mood (430-5)	FILM PROJECT: Scripts, Version 2 fällig! Lesen Sie Deutschland (434)
Woche 13		
Mo, 13.04.	The Subjunctive Mood (436-40)	FILM PROJECT: Start filming! Essay 3 Themen
Mi, 15.04.	Absprungtext (442-9)	Lesen Sie Deutschland (444)
Do, 16.04.	Absprungtext (442-9)	
Fr, 17.04.	Vocab quiz Passive Voice (450-4)	Lesen Sie Deutschland (455)
Woche 14		
Mo, 20.04.	Passive Voice (450-4)	Essay 3, Fassung 1 fällig!
Mi, 22.04.	Zieltext (456-7)	Lesen Sie Leipzig und Dresden (458)
Do, 23.04.	Literarisches Deutsch (485-6)	
Fr, 24.04.	Vorbereitung auf die mündliche Prüfung	
Woche 15		
Mo, 27.04.	Mündliche Prüfung	
Mi, 29.04.	Wiederholungstag: Vorbereitung auf die Abschlussprüfung	ESSAY 3, Fassung 2 fällig!
Do, 30.04.	Wiederholungstag: Vorbereitung auf die Abschlussprüfung	
Fr, 01.05.	Wiederholungstag: Vorbereitung auf die Abschlussprüfung	
Woche 16		
Do, 07.05.	8:30 - 11:30: Final Exam	